

HopeHall

SCHOOL

Hope Hall is starting the 2020-2021 school year in a hybrid model. Optional 100% remote learning is available during this time if a parent/guardian elects this learning model for their child(ren). An overview of all potential learning models during the 2020-2021 school year, as presented in our Reopening Plan, is below. Additional information will be provided as it becomes available.

Hybrid model (a combination of in-person and remote instruction)

i) In person learning:

- Elementary students and the mixed grade level High School cohort (class size of 6 students) will receive in-person learning Monday-Friday
- Middle School will receive in-person learning on Monday and Tuesday.
- High School students will receive in person learning on Thursday and Friday.

While in the building students will follow the in-person learning schedule:

7:45 – 8:15	Student drop off to cafeteria
8:00 – 8:20	Students in Homerooms/Breakfast
8:20 – 8:30	Community Zoom
8:30 – 9:15	1 st period
9:15 – 10:00	2 nd period
10:00 – 10:45	3 rd period
10:45 – 11:30	4 th period
11:30 – 12:15	5 th period
12:15 – 1:00	6 th period
1:00 – 1:45	7 th period
1:45 – 2:30	8 th period
2:30 – 3:15	9 th period
3:15	Dismissal

ii) Remote Instruction

- Middle School will receive remote learning on Wednesdays, Thursdays and Fridays.
- High School will receive remote learning instruction on Mondays, Tuesdays, and Wednesdays.

	Monday	Tuesday	Wednesday	Thursday	Friday
Grades 2 – 5	In person learning	In person learning	In person learning	In person learning	In person learning
Grades 6 – 8	In person learning	In person learning	Remote learning	Remote learning	Remote learning
Grades 9 – 12	Remote learning	Remote learning	Remote learning	In person learning	In person learning
Mixed grade level High School Group (Mott's)	In person learning	In person learning	In person learning	In person learning	In person learning

Optional 100% Remote Learning

- If a student is deemed medically high-risk, and/or the family chooses to keep their student home during the hybrid model, a 100% remote learning option is available, upon request.
- Considerations will be made on a quarter by quarter basis.
- Not available when 100% in-person learning is taking place.
- Optional 100% Remote Learning will be similar to the required 100% Remote Learning outlined below. Specific variances related to teachers conducting in-person and remote learning simultaneously will be communicated to parents/guardians directly as needed

Remote Instruction

- Google Classroom will be used to deliver instruction Monday-Friday
- Teachers will be present in the building for in-person or remote instruction, regardless of student location, unless advised otherwise.
- Homeroom teachers will make contact with students in their homeroom daily to verify attendance.

In person Instruction

a) Cohorts

- All students grades 2 - 12 will be sectioned into cohort groupings
 1. (e.g. 2nd/3rd, 4th, 5th, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B, 10A, 10B, 11A, 11B, 12A, 12B, Mott's).
 2. Each cohort will be assigned a classroom in which they will receive instruction in for the duration of the school day.
 3. Teachers will travel to the student cohorts for the subjects of:
 - (a) English Language Arts
 - (b) Reading
 - (c) Science
 - (d) Social Studies
 - (e) Math
 - (f) Health
 - (g) Career/Technology Education (CTE) classes
 - (h) American Sign Language
- Elementary and Middle School cohorts will not exceed 12 students.
- High School cohorts will not exceed 15 students.
- Students will travel with their cohort outside this classroom only for:
 1. Physical Education
 2. Art
 3. Music
 4. Woodworking (if applicable)

b) Daily Schedule

- Breakfast
 1. Prior to 8 am, students will eat breakfast in the cafeteria, maintaining social distancing.
 2. After 8 am, students will report to the cafeteria to get breakfast and bring it to their homeroom to eat.
- Dismissal from breakfast
 1. Students will be dismissed at 8 am
 2. Students will use the designated stairs to report to their homerooms.
 3. Non-homeroom teachers will be stationed throughout the school to make sure students travel directly to homerooms and are following social distancing policies.
- Phones/electronics
 1. Students will turn in their electronics daily upon arrival. All electronics will be stored in plastic bags that can be wiped down and disinfected regularly.
- Community
 1. Students will remain in their cohort.
 2. Sister Diana, Executive Director, will conduct a zoom community meeting that covers character development in which the school can view from their classroom

3. Community will last approximately 10 minutes.
- Periods will be 45 minutes long with a total of 9 periods each day (see page 1)
 - Lunch Periods
 1. Three periods will be devoted to lunch
 2. Lunches will be delivered to classrooms for students to eat

 - End of Day Dismissal
 1. Bus pick up
 - Bus name/number will be called of the intercom
 - Only students from that bus will leave the classroom to be put on the appropriate bus.
 2. Parent/guardian pick up
 - Parents/guardians will line up, 6ft. apart, outside of the main High School door.
 - Once dismissal begins, parent/guardian will sign their student out on the provided clipboard.
 - Students will be called down to the High School door for pick up.
 - Parents will not enter the building.

 - During the day pick-up
 1. Parent/guardian must alert the main office as soon as they can with the time they will be arriving.
 2. Upon arrival, the parent will ring the buzzer at the main High School door only to let the main office know who they are and who they are here to pick up.
 3. The main office will escort the student to the door and have the parent/guardian sign the student out
 4. Parents will not enter the building.